English Language Arts Component of the NJGPA

Computer-Based Practice Test Answer and Alignment Document

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| **Unit 1** |
| **Items 1‐7** |
| **Task**: Literary Analysis Task (LAT) |
| **Passage 1**: from "Red Cranes" by Jacey Choy |
| **Item****Number** | **Answer(s)** | **Standards****Alignment** |
| 1 | **Item Type: EBSR****Part A: A****Part B: C** | RL1; RL4 |
| 2 | **Item Type: EBSR****Part A: B****Part B: D** | RL1; RL3 |
| 3 | **Item Type: EBSR****Part A: C Part B: D** | RL1; RL3 |
| **Passage 2**: from "The Firefly Hunt" by Jun’ichiro Tanizaki |
| 4 | **Item Type: TECR Part A: B****Part B:** | RL1; RL4; L6 |
| 5 | **Item Type: EBSR Part A: A****Part B: D** | RL1; RL2; |
| 6 | **Item Type: TECR Part A: C****Part B:** | RL1; RL5 |
| **Passage 1**: from “Red Cranes” by Jacey Choy and**Passage 2**: from “The Firefly Hunt” by Jun’ichiro Tanizaki |
| 7 | **Item Type: PCR**Refer to Grades 6–High School Scoring Rubric for Prose Constructed Response Items | RL1; RL3; RL6; W2;W4‐10 |
| **Items 8‐11** |
| **Passage Type:** Informational S/M |
| **Passage:** “10 Things You Can Do to Avoid Fraud” by Federal Trade Commission |

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| **Item****Number** | **Answer(s)** | **Standards****Alignment** |
| 8 | **Item Type: EBSR****Part A: D** **Part B: B** | RI1; RI4; L4 |
| 9 | **Item Type: EBSR****Part A: B Part B: B** | RI1; RI2;RI3 |
| 10 | **Item Type: EBSR****Part A: A****Part B: D** and **E** | RI1; RI3;RI5; RI6 |
| 11 | **Item Type: EBSR****Part A: B****Part B: D** | RI1; RI2;RI6 |

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|  **Unit 2** |
| **Items 1‐9** |
| **Task:** Research Simulation Task (RST) |
| **Passage 1:** “Tinker v. Des Moines Independent Community School District” majority opinion by Justice Abe Fortas |
| **Item****Number** | **Answer(s)** | **Standards****Alignment** |
| 1 | **Item Type: EBSR Part A: C****Part B: B** and **C** | RI1; RI2 |
| 2 | **Item Type: EBSR Part A: D****Part B: C** | RI1; RI5; RI6 |
| **Passage 2:** “Tinker v. Des Moines Independent Community School District” dissenting opinion by Justice Hugo Black |
| 3 | **Item Type: EBSR****Part A: D****Part B: A** | RI1; L4 |
| 4 | **Item Type: EBSR****Part A**: **C Part B**: **A** | RI1; RI6 |

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| **Passage 1:** “Tinker v. Des Moines Independent Community School District” majority opinion by Justice Abe Fortas and**Passage 2:** “Tinker v. Des Moines Independent Community School District” dissenting opinion by Justice Hugo Black |
| 5 | **Item Type: TECR** | RI1; RI9 |
| 6 | **Item Type:****EBSR****Part A: D Part B: C** | RI1; RI5; RI9 |
| **Passage 3:** Audio clip of interview with law professor Catherine Ross on the Tinker v. Des Moines court decision |
| 7 | **Item Type: EBSR Part A: B****Part B: C** | RI1; L4 |
| **Passage 1:** “Tinker v. Des Moines Independent Community School District” majority opinion by Justice Abe Fortas and**Passage 3:** Audio clip of interview with law professor Catherine Ross on the Tinker v. Des Moines court decision |
| 8 | **Item Type: EBSR****Part A: A Part B: D** | RI1; RI2;RI9 |
| **Passage 1:** “Tinker v. Des Moines Independent Community School District” majority opinion by Justice Abe Fortas,**Passage 2:** “Tinker v. Des Moines Independent Community School District” dissenting opinion by Justice Hugo Black, and**Passage 3:** Audio clip of interview with law professor Catherine Ross on the Tinker v. Des Moines court decision |
| 9 | **Item Type: PCR**Refer to Grades 6–High School Scoring Rubric for Prose Constructed Response Items | RI1; RI3;RI9; W2;W4‐10 |